Islam in Deutschland

**Kreuzberg, Berlin, the biggest „Turkish City“ outside of Turkey**

Name: Angelika Becker

Unit: Mein Berlin (song by R. Mey) , History of Berlin from 1945 to 1990

Grade Level: German III

Lesson: Muslims in Berlin-Kreuzberg

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| Goals  In the frame works of a bigger unit on Berlin’s history from 1945 to today, this part of the unit will familiarize students with Berlin’s multi-cultural aspect of Berlin-Kreuzberg. In the 1960s, when Germany and Turkey agreed that Turkish “guest workers” would come to Germany and work for a few year, many of them settled in the Berlin Kreuzberg area. In the past Kreuzberg had the heart of Berlin’s blue-collar workers and the center of the middle class. After WWII never really rebuilt the houses were is sad shape in the 60s when the Turks moved in. Now Kreuzberg is said to be the “biggest Turkish City outside of Turkey”, a bustling, multi-cultural part of the new German capital and the birth place of the famous “Döner Kepab”. | |
| Concepts  Students need to gain a broader understanding and appreciation of the cultures in the world, especially the Muslim culture and how they share other parts of the world. For students of German it is especially important to learn that Germany is not homogenious culture it once was. Modern Germany is on of the biggest emigrant countries, with a plethora of people, cultures and customs. |
| Standards  NEW Indiana State Standards:  11.1.2 Exchange detailed information and opinions orally.  11.1.3 Exchange detailed information and opinions in written form.  11.3.2 Present prepared material and student-created material on a variety of  topics.  11.4.3 Describe factors that influence practices, products, and perspectives.  11.4.4 Recognize the interrelations among the practices, products, and perspectives of the cultures studied.  11.4.5 Discuss significant events unique to the target cultures.  11.4.6 Describe contributions from other cultures.  11.4.7 Investigate elements that shape cultural identity in the target cultures. |
| Materials  “Mein Berlin” by Reinhard Mey; CD: Farben  Historical backgound on Germany after 1945  Information and pictures from the www  Teacher created materials | |
| Motivational Hooks:   * World language classrooms in the US have a diverse population, this unit will illustrate that Germany is diverse as well. * Students respond well to music and the song with get their attention. |
| Framing the Lesson:   * Opening   The students have already done several activities prior and have learned about Berlin prior to 1960.  We are now at 1961. The Berlin was built over-night on August 13, 1961  (This picture shows an East German soldier jumping over the beginning stages (barb wire) of the wall and fleeing to West Berlin.)   * Closing: Finish the song and culminating activity (see below) |