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| Closing  Listen to final stanza of the song “Mein Berlin” (deals with a united Berlin).    **Culminating activity:**  Students will write their own stanza for the song according to the rhyme pattern from the view point of a teenager of Islamic faith in 2007. The students have the option to share it with the class (speaking or singing) or just do a written version of it. A performance will not effect the grade, it may, however, give them additional Sprechgeld. |
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| Assessment:  **Vocabulary:** Oral or written quiz  **Speaking and participation:**  Throught out the 2-3 day unit, the students will be assest on their speaking and participation in the discussion.  **Writing:**  The two writing assignments will be collected, suggestions for corrections will be made by the teacher on the first draft, students will correct and turn it back in for a grade.  **Song – own stanza:**  The students’ final draft of the stanza will be collected and graded according to a rubric that will include the following criteria (range from 1 to 4 points for each category):  Use of language  Use of cultural information form the unit  Rhyme pattern  Orthography  Creativity |

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