**Unit Introductory Activity**

**TEAM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Roles:** | **✔ Signature:** |  |
| **Recorder/Reporter** takes notes and reports findings during whole-class discussions. |  |  |
| **Computer Coordinator** researches team questions and hypotheses on the computer; also is responsible for getting and returning computer to the proper location. |  |  |
| **Fact Checker** ensures all team members understand their findings and that those findings are correct. |  |  |
| **Task Captain** ensures all team members participate, are on task at all times and none dominates discussions; also handles the card “tents.” |  |  |
|  |  |  |

**✔*Your signature above indicates you understand and agree to the responsibilities of the role.***

Today we are beginning a new unit of study. Your task is to explore, identify and explain 14 images relevant to this unit.

Then you will create an appropriate name for this unit.

|  |  |  |
| --- | --- | --- |
| **Image:** | **Findings:** | **Sources:** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |
| **5.** |  |  |
| **6.** |  |  |
| **7.** |  |  |
| **8.** |  |  |
| **9.** |  |  |
| **10.** |  |  |
| **11.** |  |  |
| **12.** |  |  |
| **13.** |  |  |
| **14.** |  |  |

Now you are ready to explore this topic more deeply! Create an appropriate name for this unit of study: